



Minutes

of the meeting of the Student Feed-back Subcommittee held on November, 12. 2025 from 2pm in Kenézy Villa

Attendees: Prof. Dr. Zoltán Papp, Vice-Dean of Scientific Affairs, chairman of the Feed-back Subcommittee, Dr. Péter Fülöp associate professor, Dr. Attila Sipos assistant professor Dr. Pál Pap, Head of Registrar's Office, UD Faculty of Medicine, Péterpál Sámuel Tarján, Kevin Lőrincz, Bence Ördög, Áron Guba and Zsófi Szabó students of the Faculty of Medicine.

Dr. Zoltán Papp, Vice-Dean of the Faculty welcomed the participants, announced that the meeting would proceed according to the published agenda.

Agenda I: Presentation of the feed-back results for the 2nd semester of the academic year 2024-25.

Prof. Dr. Zoltán Papp, Vice-Dean of the Faculty, presented that firstly they will start with the summary of the student feed-back results for the 2nd semester of the academic year 2024/2025.

Dr. Pál Pap, Head of Registrar's Office, presented the feedback results for the 2nd semester of the academic year 2024/25 (see Annex I). He said that he would start with the results for the Medicine Program and then move on to the divided programs. He explained that the basic rule is that 30% completion must be achieved for all subjects in order for the results to be taken into consideration. In this system, students must evaluate the subject on a scale of 1 to 5.

The previous years, the completion rate was very low in all years, and an attempt was made to improve this by providing students who complete the minimum of 5 questionnaires during the semester, the Neptun system will open exam registration one day earlier. This has also improved the completion rates.

In the first semester of the academic year 2024/2025, a new bonus system was introduced for the sixth year, but the results of this will only be reported at the next committee meeting.

Feedback from Hungarian students on medical program shows that all subjects achieve a level 4 or so. Medical Chemistry lecture got a grade 3.95, Medical Genetics got a grade of 3.81, Medical Psychology got a grade 3.72. The Preventive Medicine course got a grade 3.69. He considered it important to note that in the evaluation of the previous feed-back results, there



were several instances where the Preventive Medicine subject had received lower marks, the students being dissatisfied with the curriculum of the subject. This was 3.8 in the second semester of the academic year 2022/2023. The Department of Public Health and Epidemiology, which coordinates the subject, has developed a new teaching note taking into account student feedback and in consultation with students, which is already being used in the teaching of the subject. This should help to improve the understanding of the subject by students. Based on the results, even this was not enough for the students to give a better opinion of the subject. Surgery II. also received an average under 4 (3.97), which is almost 4.

Regarding the subject of Medical Chemistry, students reported that many of them were unable to pass the A and B exams due to the written test, but were able to pass the C exam, which included an oral exam even after failing the preliminary test. They therefore questioned the necessity of the written preliminary test.

In the case of the Medical Psychology course, students reported that at the beginning of the semester, the institute who coordinating the course announced that if they attended 80% of the classes, they could take a written test instead of the exam. However, the classes that were canceled due to Easter were also counted in the number of classes that had to be attended, so many students were unable to meet this prerequisite. Although the students requested that the class canceled due to Easter be made up, the institute did not allow it.

Regarding the Preventive Medicine course, students said that the large number of classes remains the biggest problem, and the subject matter is also problematic. They would prefer to spend more time on clinical practice as part of the practical part of the subject, where they could gain knowledge about disease prevention while interacting with patients.

Dr Pál Pap, Head of the Registrar's Office, presented the feedback results of the English program students of the Medicine Program. The scores show that the students in the English program gave lower scores. For Medical Chemistry II. course the score is 3.89. The Cell Biology got a score **3.59**, which is quite low. The Clinical Biochemistry scored 3.98, the Medical Genetics 3.83, the Biochemistry II. 3.95, the Behavioural Medicine 3.82, the Clinical Genetics 3.90, the Clinical Oncology 3.91. In the case of Cell Biology course, the exam became electronic in both the Hungarian and English programs, which, according to the results, made students in the English program less satisfied.

The Head of Registrar's Office presented the feedback results for the block practices. All of the courses got a grade 4 or higher in this semester. In question of the number of students per tutor, Neurology continues to have the highest number of students. This can be explained by the low number of teachers. Pediatrics and Neurology received lower ratings based on the responses to



some of the questions in the questionnaire. The summary table shows that student ratings have improved in the case of the block practices.

The Head of the Registrar's Office presented the feedback results of the divided programs (see Annex I.) He first presented the results of the BSc in Medical Diagnostic Analysis. He explained that there are 4 specializations within the program. In the first semester all students study the same subjects, and from the second semester onwards they have specialization specific subjects. The results obtained are good, only a few subject have scores under 4. Molecular Biology lecture and practical got a score 3.76, Microbiology III. got a score 3.84 and Health Management got a score 3.81.

Kevin Lőrincz student of the divided program said in connection with the evaluation of Microbiology III. course that most of the students were not really interested in the subject, which may be why it received lower scores.

Dr. Pál Pap, Head of the Registrar's Office explained that the Faculty has three MSc programs, the MSc in Health Psychology, the MSc in Molecular Biology and the MSc in Clinical Laboratory Sciences.

He explained that for the Health Psychology MSc, the subjects received a score 4 or higher.

For the Hungarian students of Molecular Biology, the subject Bioinformatics, Bioinformatics practical got a score 3.97 and the Cell Biology got a score 3.07 which is quite low. In case of the English program students of this program the results are much worse. Biostatistics received a rating of 3.52, Cell Biology received a rating of 2.70, and Human Physiology II. received a rating of 3.47.

For the MSc in Clinical Laboratory Sciences all subjects received the maximum score.

Agenda II: Others

With regard to the sixth year, students indicated that due to summer vacations, they receive OKTAB decisions on course acceptance very slowly. Often, they have already completed the course by the time the decision on acceptance arrives.

They also indicated that they would like to see an increase in the number of teaching hospitals, where they can complete their practical training. They would like that teaching hospitals accredited by other medical faculties to be automatically accredited by the Faculty of Medicine at the University of Debrecen as well.



Dr. Pál Pap, Head of the Registrar's Office, replied that decision-making on OKTAB requests is indeed slower in the first semester of the academic year due to summer vacations, but vacations do not allow committee members and administrators to work faster. This is mostly a problem for sixth-year students who started earlier, as their sixth year begins in July. With regard to teaching hospitals, OKTAB generally accepts internships at hospitals already accredited by other medical faculties in an expedited procedure, but the accreditation of the hospitals, which have already accredited by other medical faculties, is not automatic.

Judit Sarkadiné Domján secretary of the Dean's Office explained that the hospital must apply to the Faculty for asking teaching hospital accreditation. The heads of the relevant professional committees (Grémiumok) decide on the accredited departments, and accreditation is then granted based on the decision of the Faculty Council. Following the decision of the Faculty Council, the Dean's Office sends the draft contract to the hospital, which often takes up to a year to be approved by the hospital. We currently have a contract that has been awaiting approval from the other part since the summer of 2024. Hospitals accredited by other medical faculties are not automatically accredited by us. The Faculty welcomes any inquiries from hospitals regarding accreditation as a training site, and we usually start the accreditation process in all cases. Unfortunately, the process slows down when it comes to signing the contract, and this is usually not due to the Faculty.

We welcome the help of students in expanding the list of teaching hospitals and in establishing contact with hospitals.

There being no further comments, the Vice-Dean thanked all present for their work and closed the meeting.

Dr. Zoltán Papp

university professor

Chairman of the Student Feed-Back Subcommittee

Ms Judit Domján Sarkadiné
keeper of minutes

Debrecen, November, 12. 2025.